| **Student: Athena** |
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| **Topic: That users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting → you laid out the key points / central arguments of your side and proceeded with your rebuttals. (excellent structure!) * Wonderful work suggesting that social media contains educational content, not only harmful ones. * Great job providing a better alternative to banning social media use for children under the age of 16 → imposing a time limit. Children are prevented from spending excessive time online. * Another strong alternative is allowing parents to monitor or supervise their children’s use of social media, instead of banning it outright. There are currently apps that send parents alerts or notifications when their children log into their social media accounts → this way, parents can interfere.   5: 13 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please try not to use language such as “dumb” in your speeches → instead, say they are inexperienced. * Please respond to the other side’s argument that there are risky behavior/ stunts performed by content creators on social media → and children imitate such dangerous behavior. Such content might not be seen as dangerous → and parents may not be alerted to content that is considered entertaining. | |

| **Student: Selena** |
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| **Topic: That users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Wonderful work showing the ineffectiveness of banning social media use for users under the age of 15 to protect them from the dangers online → this is because children can take a screenshot of someone’s ID card (who are above 16) and create an account to bypass the restrictions * Excellent job showing that banning social media actually makes it more attractive to users under the age of 16 → they are more curious about it and more tempted to break rules just so they can access it * Good job providing an example to support the above argument → you have access to social media, yet are not addicted to it. This is because you don’t find it that interesting/ fascinating → you’d rather play with your friends, watch tv or read. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please respond to the other side’s argument that there are risky behavior/ stunts performed by content creators on social media → and children imitate such dangerous behavior. Such content might not be seen as dangerous → and parents may not be alerted to content that is considered entertaining. * Please try using more hand gestures and improve your eye contact :) | |

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| **Student: Hasun** |
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| **Topic: That users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good introduction → You identified the central problem of allowing users under the age of 16 to use social media → their inexperience makes them vulnerable to scams, blackmails and threats. * Excellent work giving an example of scams that flood social media → Messages falsely claiming that a person’s actions are fraudulent, and if they do not follow the scammer’s instructions, their families can be in trouble/ go to jail. Children are more likely to fall for these lies than adults do, because they are not as educated and well-informed as adults. * Well done highlighting your second argument → social media is addictive. Children cannot stop scrolling in class, disrupting class rhythms and even preventing them from doing homework at home → negatively affecting their academic performances * Another really good argument → that the trends going viral on social media can involve dangerous stunts → and children are putting themselves in harm’s way.   6:35 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please think about the language you use in debates → try not using words such as “stupid”, “sucks”, “kids are dummies” * Please try using more hand gestures, instead of playing with the pen while giving your speech * Also, please improve eye contact – look around the classroom. | |

| **Student: Stella** |
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| **Topic: That users above the age of 16 should be allowed to use social media** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook → There is little evidence that suggests that users under the age of 16 are addicted to social media. Children have a variety of things to do → why would they choose to spend all their time on Instagram/ Snapchat? * Excellent work identifying the potential dangers of social media and providing a solution short of banning it → sending parents alerts when their children receive suspicious messages * Wonderful work providing another alternative solution to safeguard children on social media, instead of banning it → the imposition of a time limit. * 6:00 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please define the term social media before moving onto the speech → by providing the apps that fall under the umbrella of “social media” * Please do not use language such as “stupid” in your speeches * Please also try better signposting → highlight the key points of your side, followed by providing your rebuttals | |